P235/2

Islamic Religious Education

Paper 2

July/August

2 ½ Hours

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UGANDA MUSLIM TEACHERS’ ASSOCIATION

UMTA JOINT MOCK EXAMINATIONS 2015

UGANDA ADVANCED CERTIFICATE OF EDUCATION

Islamic Religious Education

(Hadith and Fiqh)

Paper 2

2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES:**

* *This paper is made up of two sections A and B.*
* *Attempt four questions taking at least one from each section.*

**SECTION A: HADITH**

1. Examine the methods of learning Hadith during the early days. (25marks)
2. Assess the role of AL- ZUHRI to the development of the science of Hadith. (25 marks)
3. Examine the features that make Sahih Bukhari the most remarkable piece of work in the field of Hadith. (25 marks)
4. Examine the criteria for acceptance of a valid Hadith. (25 marks)
5. With relevant examples discuss the factors which led to the emergence of forged traditions.

(25 marks)

1. Examine the uniqueness of the subject matter of sacred Hadith. (25 marks)

**SECTION B: FIQH**

1. Assess the Historical development of Sharia. (25 marks)
2. Examine the status of the Quran as the first source of Islamic law. (25 marks)
3. (a) With examples discuss the legal classification of Acts in Islam. (13 marks)

(b) Explain the characteristics of Haram Acts. (12 marks)

1. Analyze the contribution of Imaam Ahmed Bin Hambal to the development of Islamic Jurisprudence. (25 marks)
2. Discuss the teachings of Islam about illicit sexual relations (AL- ZINA). (25 marks)
3. Examine the obstacles faced by Muslim minority countries in trying to apply sharia in their respective communities. (25 marks)

**END**